

DISCOVERY

Tuesday, 1 June

- 8:00 Summit Opening: General Welcome
History: How we got to this point
- 8:20 Biblical Reflections
- 9:15 Summit Purpose and Desired Outcomes
- 9:30 Appreciative Inquiry process and Meeting Guidelines
- 9:45 Discovery: Pairs conduct interviews around Summit Topic themes
(Break included)
- 11:00 Table discussions: Discovering the Resources in this community,
our expectations and common wishes
- 12:00 Brief report outs
- 12:30 Lunch
- 2:00 “Hedgehog” Presentation
- 2:30 Discovery (continued)
Factors that give life to World Vision when we are “at our best”
Table discussions (*stakeholder groupings*)
- 3:30 Break
- 3:50 Articulating the Positive Core: Factors that enable our “Hedgehog” features
- 4:30 Brief report outs
- 5:00 “What did we hear”
- 5:30 End Day 1

DISCOVERY

Scripture Search I



Bob Pierce, who was an evangelist by heart, went to China in 1947. It was his first trip outside of North America. There he met a little girl named White Jade, who responded to his message of God's love. The child rushed home to tell her good news: that she loved Jesus and wanted to be a Christian. Her cruel father's response was a severe beating and dismissing her from the family. Placing the bruised child into the arms of Bob Pierce, the missionary school director asked him,

“What are you going to do about it?”

“All I have is five dollars,” said Pierce.

“That will do for now, and if you will send five dollars every month, I'll let White Jade sleep in my kitchen like my other six do. I promise to care for her.”

And so our history started. Years later and after having us registered, Bob was in Asia again. But this time he was in Korea and it was there where he wrote, as Graeme Irvine, in his book *Best Things in the Worst Times*, “in the fly-leaf of his Bible” the famous expression which became his life theme and is repeated by us so very often: “Let my heart be broken by the things that break the heart of God” An expression of discipleship and of compassion.

Many years later, in 1978, when the key leaders of World Vision met and produced “The Declaration of Internalization,” the tone of compassion sounded once more and was applied to our history: “A vision of need! A passion to act in meeting that need! It was almost as simple as that!”

“Let My Heart Be Broken”

Compare the above with what must have been the experience of the disciples on an early tour with Jesus. This glimpse of Jesus' love in action takes us to a turning point in Jesus' ministry. Up to now the focus in Matthew has been on Jesus doing the teaching, the healing and recruiting of the twelve. But now Jesus intends to ignite a movement that will lead to the birth of a new world. We see him here transferring to his chosen leaders his own passion to redeem a hurting world:

Matthew 9:35-10:1

³⁵ Then Jesus went about all the cities and villages, teaching in their synagogues, and proclaiming the good news of the kingdom, and curing every disease and every sickness. ³⁶ When he saw the crowds, he had compassion for them, because they were harassed and helpless, like sheep without a shepherd. ³⁷ Then he said to his disciples, ‘The harvest is plentiful, but the laborers are few; ³⁸ therefore ask the Lord of the harvest to send out laborers into his harvest.’

10 Then Jesus summoned his twelve disciples and gave them authority over unclean spirits, to cast them out, and to cure every disease and every sickness.

Points to Ponder

The six thousand staff and stakeholders who took part in the New Vision Journey identified some of the characteristics from World Vision, reminding us always to be compassionate and serving. At that journey we identified “Five Operational Principles” and committed ourselves to them, including them in our vision statement. They express what we intend to be:

- Faithful Messengers of God’s Love
 - Courageous Promoters of Justice and Peace
 - Trusted Partners in Lasting Change
 - Inspiring Models of Cooperation
 - Powerful Motivators of Caring
1. Think back into World Vision’s history from the days of Bob Pierce .Can you discover “seeds” that later blossomed into five principles of the vision statement? Explain what you discover or not.
 2. The religious leaders in Jesus time regarded the unlearned, poor, harassed masses as “chaff”(dry husk) for the fires of God’s judgment. They called the common people, “people of the land” and “sinners.” That was largely because working people could not master or keep the 613 regulations the teachers required for keeping the law. In contrast, what does the passage indicate was Jesus’ view of the people? Where do you see World Vision mirrored in the Matthew 9 story?
 3. Test the five operational principles to the light of the Matthew 9 story. How well do the principles qualify as World Vision’s gifts for the King?

What is an “AI” Organizational Summit?

This is not your typical planning meeting!

The **WHOLE SYSTEM** participates – a cross-section of as many interested parties as is practical. That means more diversity and less hierarchy than is usual in a working meeting, and a chance for each person to be heard and to learn other ways of looking at the task at hand.

Future scenarios – for an organization, community or issue – are put into **HISTORICAL** and **GLOBAL** perspective. That means thinking globally together before acting locally. This enhances shared understanding and greater commitment to act. It also increases the range of potential actions.

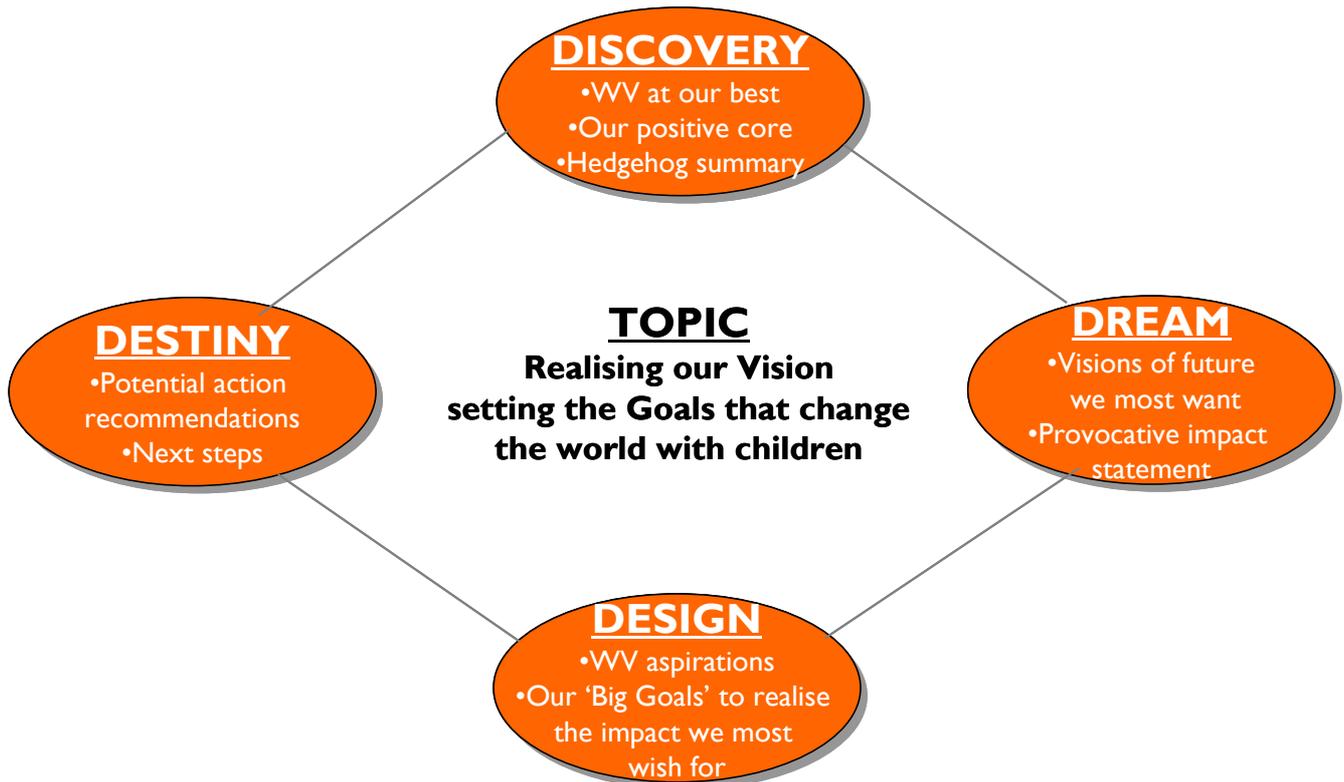
People **SELF-MANAGE** their work, and use **DIALOGUE** – not “problem-solving” – as the main tool. That means helping each other do the tasks and taking responsibility for our perceptions and actions.

COMMON GROUND and **NARRATIVE RICH INTERACTION** is the frame of reference – not conflict management or negotiation. That means honoring our differences rather than having to reconcile them. We search for meaning and direction in stories that honor and connect us to our “history as positive possibility”.

We use **APPRECIATIVE INQUIRY (AI)** — To **appreciate** means to value—to understand those things of value worth valuing. To **inquire** means to study, to ask questions, to search. So **AI** is a collaborative search to identify and understand the organization’s strengths, its’ potentials, its’ greatest opportunities, and people’s highest hopes for the future.

INSPIRED ACTION ON BEHALF OF THE WHOLE — Because the “whole system” is involved it is easier to make more rapid decisions, and to make commitments to action in a public way—in an open forum where everyone can support and help make change happen. The movement to action is guided by internal inspiration, shared leadership, and voluntary initiative. People work on what they most have a passion about, what they most care about and believe will make a positive difference.

World Vision “Big Goals” Summit



DISCOVERY

When We Are At Our Best

Appreciative Inquiry—Opening Conversation in Pairs

Completed by _____

Realizing Our Vision Setting the Goals that Change the World with Children

Note: Please take brief notes, and “mine for the gold” in each story as you listen and go deeper into your partner’s experiences, visions, and stories.

Question 1: What Compels or Calls You to This Summit?

As you think about your reasons and feelings about being here and as you reflect on the Biblical Reflection and opening remarks about our Partnership, *what is it that most compels or draws you to the work of this summit?*

Beyond bringing your best thinking to help take stock of strengths, envision our preferred future and set our Big Goals, what is *your* main objective or hope for the dialogue here?

Question 2: Initial attraction to World Vision

We'd like to learn about your beginnings in World Vision. When did you first become part of, or connected to, this organization? Please think back to the moment you first decided to engage with WV: What most attracted you to work with this Partnership? What is the most important thing that being a part of World Vision has contributed to your life?

Question 3: High Point or Peak Experience

As you reflect back over your relationship with World Vision, there have probably been many ups and downs, peaks and valleys. We'd like you to reflect on one of the peaks, one of the high points. Please think of a time that stands out as a "high point" for you—a time when you felt most alive, most engaged, or really proud to be associated with this organization...A time that left you feeling like you were contributing to a higher purpose...a time that left you feeling a deep sense of service...a time that you truly experienced being a faithful messenger of God's love for humanity. Please tell a story about that experience.

Probes:

- What made this such a high point or peak experience for you?

- What was it about you – what you did or contributed - that helped to make this such a peak experience?

- What was it about others that helped make it such a peak experience?

- What was it about World Vision's structure, processes, leadership or culture that helped make this such a peak experience?

Question 4. Pursuing Our Vision and Acting on Our Principles

Organizations that continuously transform while maintaining the highest standards are said to be “visionary.” We have been working very hard and cooperatively to establish our partnership’s mission, vision, core values and principles for how we work on a daily basis. We would like to know more about what it is that helps us, or fosters in us, the capacity to remain continuously focused on our mission, vision, values and principles.

Please think back to a recent experience that stands out because it demonstrates how we are able to be vision and value driven. It could be a time where you and/or others were clearly messengers of God’s love; or a time that made you feel you were a trusted partner in lasting change; or an experience that centered around powerful caring for others; or a time that demonstrated a courageous stance for justice and peace; or a time that exemplified the very best in cooperation. In other words, it is a recent experience that shows any or all of our five Principles in action.

Please tell a story about that time.

Probes:

- What factors made this a memorable experience?

- What was it about our Partnership that you most appreciated or admired in this story?

- What are the 2-3 most important lessons from this story about how World Vision remains focused on, and aligned with, our Mission, Vision, Values and Principles?

Question 5. Revolutionary Partnership

We are an international partnership poised to be an even greater force to help create a better world with children – life in all its fullness for every child. To fulfill God’s wish for the children of our world, we will need to coordinate and cooperate across all our organizational and geographic boundaries, like never before. We would like to learn more about those things that already help us to get the most impact from our global partnership.

Please recall an experience with World Vision that stands out to you as an example of extraordinary partnering, cooperation, or coordination across our organizational and institutional boundaries; a time that left you feeling like this was truly a partnering effort that could only have succeeded with amazing teamwork, extraordinary trust, and cooperation that transformed.

Tell a story of that time or experience.

Probe:

- As you recall that story, what are the key, underlying success factors that caused this unity of purpose and action to happen?

- Things about the people involved?
- Things about the system, structure, work processes, etc. that helped?

Question 6. Envisioning a Better World with Children

Imagine for a moment that you are being interviewed today by a child or your grandchildren, or even the great grandchildren of your generation. Their question goes something like this: “What is God calling today’s adults to come together and do to create a future for us that is safe, caring, respectful, just and healthy for all?”

Please share your response

What are the 2-3 most important things (impacts) that need to happen (or begin to happen) in our generation, *now*, to ensure God’s wish for all the future children; for each child in generations to come to experience life in all its fullness?

1.

2.

3.

Question 7. Images of the World Vision Partnership We Most Want

Finally, we'd like to talk about your vision of the ideal future for our partnership. Imagine you go to sleep and it is a long, deep sleep. You wake up and it is 2014, ten years from now! You go to work or partner with World Vision and find that the organization has evolved to be everything you always hoped it would be. It is like a miracle has occurred while you were asleep! Everything is what you have wished for. Everyone in World Vision is enthusiastically focused on a distinct set of high priority Goals and objectives. As a result everyone is succeeding in their collective efforts to improve the lives of children everywhere. What do you see going on? Who is doing what with whom? How is World Vision's work viewed and treated by others? What are you doing? What has changed most since 2004?

Please describe the images that come to you...as if you are standing and speaking in 2014.

With these future images in mind, if you could wave a magic wand tomorrow and name 3 Strategic Goals or priority agendas for all of World Vision to focus on and pursue to help create your preferred future, what would they be?

1.

2.

3.

SELF-MANAGEMENT and GROUP LEADERSHIP ROLES

Each small group manages its own discussion, data, time, and reports. Here are useful roles for self-managing this work. **These roles can be rotated.** Divide up the work as you wish:

- **DISCUSSION LEADER** – Assures that each person who wants to speak is heard within time available. Keeps group on track to finish the task.
- **TIMEKEEPER** – Keeps group aware of time left. Monitors report-outs and signals time remaining to person talking.
- **RECORDER** – Writes group's output on flip charts, using speaker's words. Asks person to restate long ideas briefly.
- **REPORTER** – Delivers report to large group in time allotted.

DISCOVERY

Celebrating the Resources in This Community

REPORTS ARE DUE AT _____

Purpose: To welcome each other, and to learn about special experiences, visions, capabilities, and resources people bring to this Summit.

Self-Manage: Select a Discussion Leader, Recorder, Timekeeper, and Reporter

Steps:

1. Quickly, each introduce your partner to the group by sharing one highlight from the entire interview conversation.
2. Share and discuss highlights from what you learned about each other and your images of the ideal future: Focus on questions #2, 3 and 7.
3. Go around the table and share your highest hopes for these four days: what you most hope will result from our work together at this Summit. Refer to Question #1

Assign a Recorder to listen for patterns and common themes.

Recorder: Make 3 lists: Common themes among our High Point stories
Common images of the “Ideal WV” in 2014
Our Hopes for this Summit

Reporter: Be ready for a 3-minute report

DISCOVERY

Factors that “give life” to our Hedgehog: When is World Vision Most Effective, and Why?

REPORTS ARE DUE AT _____

Purpose: To look at the things we are doing that we are most proud of, and to understand the root causes of success that already enable the strongest World Vision Partnership

Self-manage: Select a Reporter, Recorder, Timekeeper and Discussion Leader

1. Go around the group and share what stood out most in the interviews regarding times when we enact or model our core Principles (question 4), times when our ability to partner at the global level leads to extraordinary impact at the local level (question 5).
2. Listen for patterns in the stories you summarize. What were the root causes of success? What was unusual, unique? What was it about the people? What was it about the team? What was it about the organization (e.g. policies, procedures, resources, equipment, leadership, communications, training, etc.)?
3. Group helps Recorder to build 3 lists:
 - a. 3-5 things World Vision is most passionate about; things that call us to enact our Principles for all to see and experience
 - b. 3-5 specific things World Vision is best at doing
 - c. 5-7 underlying factors or practices that most help us sustain, repeat and expand our best moments

OUR “HEDGEHOG”

What has already made it possible to Realize the Best in the World Vision Partnership?

HEDGEHOG POSTERS ARE DUE AT: _____

Purpose: To summarize the most powerful, future-relevant, and inspiring factors that “give life” to when and how we have tapped into the power, expertise, creativity and effectiveness of this Partnership.

Self-Manage: Select a Discussion Leader, Recorder, Timekeeper, & Reporter

Steps:

1. Quickly review any input from the on-line participants overnight, and the main themes and success factors you heard and discovered yesterday.
2. Summarize the key events, accomplishments, skill sets or trends that have had a major impact on our collective ability to already realize some of our Vision.

Now list briefly on a “hedgehog” poster the most important factors that give life to World Vision when we are at our very best.

DREAM

Wednesday, 2 June

- 8:30 Biblical Reflections
- 9:30 Overview of day
- 9:40 Articulating Our Positive Core:
 Tables review web input from overnight
 Tables create and post summaries of Hedgehog factors
- 10:45 Break
- 11:00 Dream: “Envisioning the Preferred Future”
 Images and Voices of the Children
- 11:40 Tables envision the preferred future
- 12:30 Lunch
- 2:00 Dream (continued)
 Tables prepare portrayals
- 2:30 Presentations of images of the preferred future
- 3:30 Break
- 3:45 Mapping the Possibilities for Bold Impact
 Tables develop impact themes from Dream presentations
 All tables build a map
 Dot voting on most powerful and attractive impact
 areas/ideas
- 5:15 “What did we hear?”
- 5:45 End work period
- 6:30 Banquet and Cultural Celebration

DREAM

Scripture Search 2



The second “D” – DREAM, focuses on taking our discovered strength to new heights. Isaiah envisioned a coming day of salvation under the Messiah, when

With righteousness he shall judge the poor,
And decide with equity for the meek of the earth...
The wolf shall live with the lamb...
And a little child shall lead them (Isaiah 11:4-6)

“Messiah’s Dream Shapes Ours”

Jesus had a great dream. It encompassed the visions of the prophets and far surpassed theirs. Our dream must be shaped by his.

Jesus envisioned a people movement toward the new world and the new humanity (called the kingdom of God). If we get in step with it, what can we envision in terms of impact?

Expect it to be large:

“After this I looked, and there was a great multitude that no one could count, from every nation, from all tribes and peoples, and languages, standing before the throne and before the Lamb...” (Revelation 7:9,10).

Expect it to be a place of joy:

“I am about to create a new heaven and new earth as a place of joy and its people as a delight” (Isaiah 65:17,18).

Expect leadership and high participation from among “the meek of the earth” and even boys and girls (Isaiah 11 above).

Expect suffering and humiliation: “ If you endure when you do right and suffer for it, you have God’s approval. For to this you have been called, because Christ also suffered for you, leaving you an example, so that you should follow in his steps.” (1Peter 2:20 –21)

Dare we to think of a movement shaped by “Big Goals” of the kingdom of God (not ours)? The original setting of Isaiah 61 was the prophet’s encouragement to the Jewish pioneers returning to Jerusalem from Babylon to rebuild the ancient ruins. God would bless their efforts. People would come in great numbers to help from other countries of exile – a people movement! Jesus identified himself as the one referred in verses 1-3 (see Luke 4:16-21).

Isaiah 61

The spirit of the Lord GOD is upon me, because the LORD has anointed me; he has sent me to bring good news to the oppressed, to bind up the brokenhearted, to proclaim liberty to the captives, and release to the prisoners; ²to proclaim the year of the Lord's favor, and the day of vengeance of our God; to comfort all who mourn; ³to provide for those who mourn in Zion-- to give them a garland instead of ashes, the oil of gladness instead of mourning, the mantle of praise instead of a faint spirit. They will be called oaks of righteousness, the planting of the LORD, to display his glory.

⁴ They shall build up the ancient ruins, they shall raise up the former devastations; they shall repair the ruined cities, the devastations of many generations. ⁵Strangers shall stand and feed your flocks, foreigners shall till your land and dress your vines; ⁶but you shall be called priests of the LORD, you shall be named ministers of our God; you shall enjoy the wealth of the nations, and in their riches you shall glory. ⁷Because their shame was double, and dishonor was proclaimed as their lot, therefore they shall possess a double portion; everlasting joy shall be theirs. ⁸For I the LORD love justice, I hate robbery and wrongdoing; I will faithfully give them their recompense, and I will make an everlasting covenant with them. ⁹Their descendants shall be known among the nations, and their offspring among the peoples; all who see them shall acknowledge that they are a people whom the LORD has blessed.

¹⁰ I will greatly rejoice in the LORD, my whole being shall exult in my God; for he has clothed me with the garments of salvation, he has covered me with the robe of righteousness, as a bridegroom decks himself with a garland, and as a bride adorns herself with her jewels. ¹¹For as the earth brings forth its shoots, and as a garden causes what is sown in it to spring up, so the Lord GOD will cause righteousness and praise to spring up before all the nations.

Points to Ponder

1. Pick out words that describe the people before Messiah's intervention. For women, men, boys and girls what does Messiah do for them personally in verses 1-3?
2. Focus on verses 5-9. How does "life in all its fullness" through Christ, manifest itself on family, community and societal levels? What is happening in that ancient movement that reminds us of what happens in World Vision projects? Note particularly what is said of their children in verse 9.
3. When the poor are being empowered to know God intimately and transform their world, what effect would relating their testimonies (verse 10 and 11) have on sponsors and friends?
4. Choose from the Five Operational Principles the ones that are most clearly mirrored in Isaiah 61. How might the Five Operational Principles combined with the dream of a people movement like in Isaiah 61 help us move toward goals that change the world for children and communities?

DREAM

Ideal Images of the World We Want to Create with Children

PRESENTATIONS ARE DUE AT _____

Purpose: To imagine a future you want to work toward

Self-Manage: Select a Discussion Leader, Recorder, Timekeeper, and Reporter

Steps:

1. As a group, reflect on the images and voices of the children you just experienced and then review and expand your images of the future from the interviews yesterday (Question number 6).
2. Now put yourselves 10 years into the future—it is June, 2014. Visualize first the world for children as you really imagine it could be, *as if it exists now*. Discuss what is happening in the world and locally in regions that is new, better, or different? (*Note: this is about what the trends and conditions are for children, in general: not what World Vision is specifically doing.*)
3. Many changes in World Vision have also happened in the 10 years that have passed since 2004. So now envision those positive changes, the World Vision projects, innovations, and major accomplishments since 2004.

Spend enough time to imagine concretely our World Vision Partnership Culture that your group envisions to help create the impact on the world with children by 2014. This is an exercise in imagination and dreaming – of the kind of future you want to work toward.

4. Now invent a creative way to portray a small glimpse of your vision, as if it is happening now –using everyone in your Group!

Examples:

- A TV Reality Show
- Opera
- Song/dance/rap
- Human Sculpture
- Magazine Cover Story
- Other – a panel presentation, etc.

DREAM

The Preferred Future World with Children: Mapping the Bold Impacts We Will Help Create

SUMMARIES ARE DUE AT _____

Purpose: To begin to build a shared vision of our Preferred Future

Self Manage: Select a Discussion Leader, Recorder and Timekeeper

Steps:

1. From all the presentations about the future and your own thoughts and wishes, brainstorm a list of different Impact Statements of trends, conditions or vital indicators that describe the world with children we most want to see by 2014.
2. As a group, choose the 2-3 changes, conditions or trends that you believe will have the greatest positive impact on the world's children by 2014.

Notes:

DREAM

Articulating the Preferred Future We Will Commit to Realizing

IMPACT STATEMENT DRAFTS ARE DUE AT _____

Purpose: To develop a bold, positive and enduring statement about one of the impact areas or state-of-the-world with children in 2014 we most want to make happen. help

Self Manage: Select a Discussion Leader, Recorder, Timekeeper and Reporter

Steps:

1. Have everyone in the new group share why she or he chose this Impact Area to work on: what excited them most about this topic or theme?
2. As you listen to what attracts people most to this Impact Area and their images of possible future scenarios, Recorder takes notes on key words or phrases that begin to come up frequently.
3. As a Group, draft one or two paragraphs that describe the ideal you are aiming for in this particular impact area: Describe that ideal state as if it were happening now in descriptive sentences. [See Examples on next page]

Notes:

Example Impact Statements:

Maternal Health is improved to the point that maternal mortality has reduced 75% from 2004.

We have begun to reverse the spread and incidences of diseases including HIV/AIDS and malaria.

The proportion of people experiencing chronic hunger has been cut in half.

All children participate in, and expect to complete, a full course of primary schooling.

Note: What World Vision does or commits to do in terms of realizing some or all of your Impact Statement is what we are calling our Big Goals. We will work on those next. Now, we are trying to find those Impact Areas and Statements that we, as a Partnership, have the most passion and wish to help make happen by 2014.

DREAM → DESIGN

Thursday, 3 June

8:30	Biblical Reflections
9:30	Overview of day
9:40	Imagining the Impact We Wish for in a World with Children
10:00	New groups draft Bold Impact Statements
10:45	Report out of draft statements - 'post-it' feedback: What do you like best about the draft impact statement? What would you add/edit to make it even stronger, more attractive?
11:30	Teams revise and finalize Impact Statements
12:15	<i>Lunch and extended 'office work' break</i>
3:15	Distribute revised Aspirations/Impact Statements Design: What will WV focus on to help realize the Desired Future? Tables generate 3-5 ideas for Big Goals; write on "globe" placards
4:15	Building our "Wall of Focus"
4:45	<i>Extended Break</i>
5:30	People choose "goal area" they are most attracted to work on
5:45	New teams form around "Big Goal" areas Why did you choose this one? What do you want to contribute?
6:30	"What did we hear?"
7:00	End Day 3

DESIGN

Scripture Search 3



We come to the main point of the summit. We dreamed of impact of “what might be” based on the identification of World Visions most fitting gift to the Master from our treasures. Now we design, or co-construct, goals that lead to realizing our vision. The term CO-CONSTRUCTING suggests the building metaphor that Jesus used and Paul elaborated upon. For Jesus the metaphor came at the conclusion of the Sermon on the Mount.

Everyone then who hears these words of mine and acts on them will be like a wise man who built his house on a rock...and everyone who hears these words of mine and does not act on them will be like a foolish man who built his house on sand...(Matthew 7:24-26).

CO-CONSTRUCTING is with Jesus, building upon his words. For Jesus the building would be tested by the storm; for Paul the test would be by fire.

We approach the designing phase in an atmosphere of hush. There is something here out of the ordinary something sacred about setting these goals. If we miss seeking the mind of Christ and co-constructing without God the foundation will be unsound.

But co-constructing for us also means unity with our worldwide family. More importantly, it is based upon having “the mind of Christ” (1 Corinthians 2:16), and working “together with him (God)” (2 Corinthians 6:1). In doing so let us appropriate James’ reassuring advice:

If any of you is lacking in wisdom, ask God, who gives to all generously and ungrudgingly, and it will be given you. But ask in faith, never doubting...(James 1:5,6).

“Building Carefully on the One Foundation”

The context of the Apostle Paul’s use of the building metaphor was the need to correct a misconception in Corinth about the superiority of one teacher verses another.

“One said, ‘I belong to Paul,’ and another, ‘I belong to Apollas’...what then is Apollas? What is Paul? Servants through whom you came to believe as the Lord assigned to each” (1 Corinthians 3:4,5).

Then citing the supremacy of God in the building project, he wrote:

“For we are God’s servants working together; you are God’s field; you are God’s building
(I Corinthians 3:9).

Let us consider what we can learn about our task of setting goals from the construction metaphor.

1 Corinthians 3:10-17

¹⁰ According to the grace of God given to me, like a skilled master builder I laid a foundation, and someone else is building on it. Each builder must choose with care how to build on it. ¹¹For no one can lay any foundation other than the one that has been laid; that foundation is Jesus Christ. ¹²Now if anyone builds on the foundation with gold, silver, precious stones, wood, hay, straw— ¹³the work of each builder will become visible, for the Day will disclose it, because it will be revealed with fire, and the fire will test what sort of work each has done. ¹⁴If what has been built on the foundation survives, the builder will receive a reward. ¹⁵If the work is burned, the builder will suffer loss; the builder will be saved, but only as through fire.

¹⁶ Do you not know that you are God's temple and that God's Spirit dwells in you?" ¹⁷If anyone destroys God's temple, God will destroy that person. For God's temple is holy, and you are that temple.

Points to Ponder

1. The Apostle Paul's proclamation of the message of Christ formed the foundation of the community of believers in Corinth. So there was "one foundation" – Christ (verse 10,11). Discuss how we can have assurance that our work will be built squarely on the one foundation? If not on the foundation of Christ, what would we likely build upon?
2. "Each builder must choose with care how to build upon it" (verse 10b). In the Discover and Dream phases, we have gathered the material which we now design to form the building's superstructure. Summarize what constitutes these materials, with special attention to the Five Operational Principles. Evaluate their quality for strength and attractiveness. What other materials go into the building?
3. In testing time "the work of each building will become visible...and the fire will test what sort of work each has done (vs. 13, 14). What does this impress upon us as we approach setting Big Goals, corporately and personally?

DESIGN

Defining the World Vision Goals and Objectives to Deliver on our Preferred Future

SHARING OF PRELIMINARY BIG GOAL IDEAS DUE AT _____

Purpose: To begin translating our Impact Statements into specific “Big Goals” and priorities for World Vision.

Self Manage: Select a Discussion Leader, Recorder, Reporter and Timekeeper

Steps:

1. As a group, brainstorm possible priorities and goals that the entire World Vision Partnership should commit to, above all else, in order to help make our Impact Statements a reality by 2014.

As you work, keep in mind what we are trying to formulate:

A Big Goal is used to allocate resources

A Big Goal is always a priority

A Big Goal is used to answer, “why did I do this today?”

A Big Goal defines the particular contribution World Vision will make toward realizing the ideal world with children we described in our Impact Statements

A Big Goal exploits our Positive Core; it builds upon our strengths

A Big Goal answers our calling to follow Jesus’ wishes

2. Agree on the 2-4 most attractive ideas from the brainstorming list and prepare the Reporter to share these with large group.

Notes:

DESIGN

Declaring the Future We Will Become

PRESENTATIONS ARE DUE AT _____

Purpose: To draft a statement of intent for World Vision – A BIG GOAL – to help focus our Partnership over the next 10 years so that we realize our Vision and preferred future with children.

Self Manage: Select a Discussion Leader, Recorder, Timekeeper and Reporter

Steps:

1. Begin by going around the new group and sharing why you chose to work on this Goal Area. What most attracts you to be here now? What do you most hope will result from this group's work?
2. Recorder: Listen for words, phrases, ideas that begin to appear frequently or seem to attract the most energy in the discussion; jot them down on the flipchart.
3. As a Group, draft a paragraph or statement of The Goal for World Vision, including some broad indicators of success, or targets that can be identified, if not measured, to indicate progress toward the Goal. Think of this as a World Vision Aspiration Statement.

Properties of a Big Goal Aspiration Statement:

- It is worded in positive, affirmative language
- It is attractive and exciting; we all want to do it
- It is a stretch for us; it is Bold and Broadening
- It is linked to our Hedgehog; it extends our best strengths and passion
- It is specific to us; something World Vision *will do by 2014*
- It defines who we are and who we are not

DESIGN → DESTINY

Friday, 4 June

- 8:30 Biblical reflections
- 9:30 Overview of day
- 9:45 New Big Goal Teams assimilate web input and draft Goal
Statement + main objectives
(Break included)
- 10:45 Report outs and post-it feedback
- 11:45 Teams revise Goal Statement and brainstorm possible action
scenarios (3 year targets; 1 year targets)
- 12:30 Working Lunch
- 2:15 Teams finalize 10 min. presentations (including Question & Answer)
- 3:00 Presentations
"Marketplace" breaks for additional comment/input on
presentations
- 5:00 Community "open microphone" session
- 5:30 Close Summit

DESTINY

Scripture Search 4



We have searched, dreamed, designed, anticipated. The fourth “D” – DESTINY – is about acting on the goals. The action has to be with enthusiasm, determination and wisdom. It is realizing the vision in a sustaining way.

Coming to the threshold of launching action toward fulfillment of our vision leads us to join in the doxology that lifted our spiritual sights during the New Vision Journey.

Now to him who by the power
at work within us
is able to accomplish abundantly
far more than we can
ask or imagine.
To him be glory in the church
and in Jesus Christ
to all generations, forever and ever, AMEN!
(Ephesians 3:20, 21)

“Big Goals. Big Challenges!”

Opposition comes to impede progress. The scripture we study today is about Jesus’ prayer of thanksgiving and his generous invitation while in the midst of opposition to his messianic claims in Galilean cities. The prosperous and self-sufficient people of Galilee were generally blind to who he was and the significance of his actions. His prayer is a spiritual autobiography revealing that he holds no feeling of personal resentment at the rejection by the “wise” and sophisticated. But he rejoices that the less important, simple people are turning to him to satisfy their deepest needs. These were ordinary people who suffered under the crushing burden of what the teachers called the “yoke of the law.” It was not just the laws of Moses but the hundreds of additional traditions that the Pharisees added. By contrast Jesus’ “yoke” was not outward rules, but an intimate relationship with his person in the heart.

Matthew 11:25-30

25 At that time Jesus said, 'I thank you, Father, Lord of heaven and earth, because you have hidden these things from the wise and the intelligent and have revealed them to infants; ²⁶yes, Father, for such was your gracious will. ²⁷All things have been handed over to me by my Father; and no one knows the Son except the Father, and no one knows the Father except the Son and anyone to whom the Son chooses to reveal him.

28 "Come to me, all you that are weary and are carrying heavy burdens, and I will give you rest. ²⁹Take my yoke upon you, and learn from me; for I am gentle and humble in heart, and you will find rest for your souls.³⁰ For my yoke is easy, and my burden is light."

William Barkley's Commentary on Matthew adds interesting color to the text:

"My yoke is easy..." which can mean well-fitting. In Palestine, ox yokes were made of wood; the ox was brought, and measurements were taken. The yoke was then roughed out, and ox was brought back to have the yoke trip on. The yoke was carefully adjusted, so that it would fit well and not gall the neck of the patient beast. The yoke was tailor-made to fit the ox. "There is a legend that Jesus made the best ox yokes in all Galilee, and that from all over the country men came to him to buy the best yokes that skill could make. In those days as now, shop signs had their signs above the door; and it has been suggested that the sign above the door of the carpenter's shop in Nazareth may have been: 'My yokes fit well'..."

Points to Ponder

1. Big Goals for realizing our vision will require reenergizing and refocusing for every WV Person and every WV entity. How does the Barkley comment on "well-fitting" yokes that Jesus offers, suggest that we can meet the challenges ahead of us?
2. The way forward in fulfilling the goals needs constant wisdom. What do verses 25 through 27 teach us about how we can always get that wisdom for our corporate and personal actions?
3. Big Goals will definitely mean "big work!" In Palestine the yoke distributed load-bearing work between two oxen. A patient, experienced ox was harnessed with a younger, inexperienced one for training. Have your group role play a scene in which your WV team is in the role of the inexperienced animal while Jesus is in the other role of the training animal. What does this teach us about "learning", "adjusting/improving", "sustaining the journey" towards our destiny?

BIG GOALS SUMMIT OUT-BRIEF TEMPLATE

Big Goal Title –

Group Members:

10 Year Aspiration Statement: (Description of the ideal future when we have succeeded in this Goal)

Shorter term Objectives/Targets

Three years -

One year –

Summary of specific agenda items or initial action steps to build necessary momentum:

Immediate Help Needed From:

Summary of Impact/Key Benefits of this Goal:

“this Big Goal will help us realize our Vision and Change the World with Children because.....”